



Roosevelt High School



Enter to Learn,
Leave to Serve

Syllabus: MYP Biology 2020 - 2021

Instructor: **Ms. Reigstad**

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Co-teacher: **Mr. J**

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Google voice: (612) 888 - 2510



Join your class!

Period	Google Classroom	CODE
1st	Reigstad Biology	nj7zdxz
3rd	Cattledge/ Reigstad Biology	xp4qnr5
7th	Reigstad Biology	7w7uvbq

Roosevelt High School Daily Schedule for the 2020 - 2021:



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Day	Monday A	Tuesday B	Wednesday	Thursday A	Friday B
8:05 - 8:10 .Non-Instructional Time					
8:10-9::45 (95 min)	1	2	Wednesday Pd.1: 8:10-8:50 Pd.2: 8:55-9:35 Pd.3: 9:40-10:20 Pd.4: 10:25-11:05 Pd.5: 11:10-11:50 Lunch 11:50-12:20 Pd.6: 12:25-1:05 Pd.7: 1:10-1:50 PLC: 2-4 PM	1	2
9:45-9:50 (5 min)	Passing period			Passing period	
9:50-11:25 (95 min)	3	4		3	4
Lunch (40 min)	Lunch M-T 11:25-12:05			Lunch Th-F 11:25-12:05	
12:10-12:15 (5 min)	Passing period			Passing period	
12:15-1:50 (95 min)	5	6		5	6
1:50-1:55 (5 min)	Passing period			Passing period	
1:55-3:30 (95 min)	7	Advisory		7	Advisory

Welcome to biology- the study of life!

◆Course Overview:

Biology is the study of living things. In this class you will learn the main ideas of modern Biology including cells, DNA, immune system, genetics, evolution and ecology. The class is designed to be both fun and challenging. It will involve a variety of learning activities. Even when we are doing distance learning you will learn with your classmates by doing online discussions, flipgrids, online experiments and simulations, readings, short videos and projects. **We provided you with a distance learning biology kit so that you can do some real hands-on things at home!** Science is a class where you will learn with others and we will help you do that even when we are learning apart.

◆Materials Needed

- Writing Utensil
- Notebook
- 4 different colors to write/draw with
- Distance Learning Lab Kit

◆Attendance / Google Meet Expectations

- Attendance will be taken and recorded based on a teacher's direct interaction with the



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student during the class period/Google Meet.

◆Grading

• ALL summative assessments are required to pass the class•

1. Formative (Google Meets, Activities, Homework)40%
2. Summative Projects, Labs or Tests.....60%

90=A, 85=A-, 80=B+, 75= B, 70=B-, 65= C+, 60=C, 55= C-, 50=D+, 45= D, 40=D- <40=no credit

All Summative Projects and Tests are graded on an 8 point scale:

Scale	7 - 8	5 - 6	3 - 4	1 - 2	0
	Mastery	Proficient	Adequate	Developing	Incomplete, Unacceptable

All Formative assignments are graded on a 2 - 1 - 0 point scale:

2= complete

1= partially complete (late)

0= missing

◆Distance Learning Classroom Expectations

Expectations for Google Meets:	<ul style="list-style-type: none"> • Intended for educational use only • Try to use in common areas (e.g. no bedrooms, bathrooms, etc) • Wear school appropriate clothing • Use school appropriate language • Mute microphone when not speaking • Use chat for learning specific questions and comments only • Turn on audio, however live video is optional
Behavior	<ul style="list-style-type: none"> • Students should use their real names. • Avoid using all uppercase letters; this is considered the equivalent of shouting. • Do not join sideline chats with classmates when the teacher is speaking. • Please reread your own messages for friendliness and respect before sending
Be prepared	<ul style="list-style-type: none"> • Before a virtual classroom session begins, eliminate distractions (playful pets or noisy siblings, turn off TV, cell phone, games)

◆Inclusion Practices



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We will work holistically with all students to help them be successful in biology, including providing multiple levels of instruction and activities and following all modifications and accommodations.

◆Units of Study

Quarter 1	Quarter 2
Intro to science Cells Immune system	Cell Cycle DNA Genetics
Quarter 3	Quarter 4
Biotechnology Natural Selection Evolution	Ecology Climate Change

◆Academic Integrity

Students engaged in academic dishonesty will be penalized on the assignment, may be given the opportunity to resubmit the assignment for credit, and they will be reported to their dean for disciplinary action and Administration if applicable. Academic Dishonesty includes, but is not limited to:

- cheating on assignments or tests
- plagiarizing (misrepresenting as one's own anything done by another)
- submitting the same or substantially similar papers or creative work for more than one course without consent of all instructors concerned.
- depriving another of necessary course materials
- sabotaging another's work
- colluding to support malpractice by another student

To avoid plagiarism, words and ideas used to support one's argument **MUST** be acknowledged in all papers and presentations. In our class, you are required to use APA citation style. Passages that are quoted verbatim must be enclosed within quotation marks and the author must be acknowledged. Electronic media (websites, etc.) must be treated the same way as books and journals, and the sources of all photographs, maps, illustrations, etc. must also be acknowledged if not your own work.

◆MAKE-UP WORK POLICY:

MAKE ATTENDANCE A PRIORITY! The best way to succeed in class is to **BE** in class! If absent, the student is responsible to get the work from the teacher or peers. All work can be found on the teacher's Google Classroom. Students should turn in make-up work **within 1 week of the date that it was assigned**. **Unexcused late work will not receive full credit.** Arrangements can be made for absences due to illness or family emergencies.