

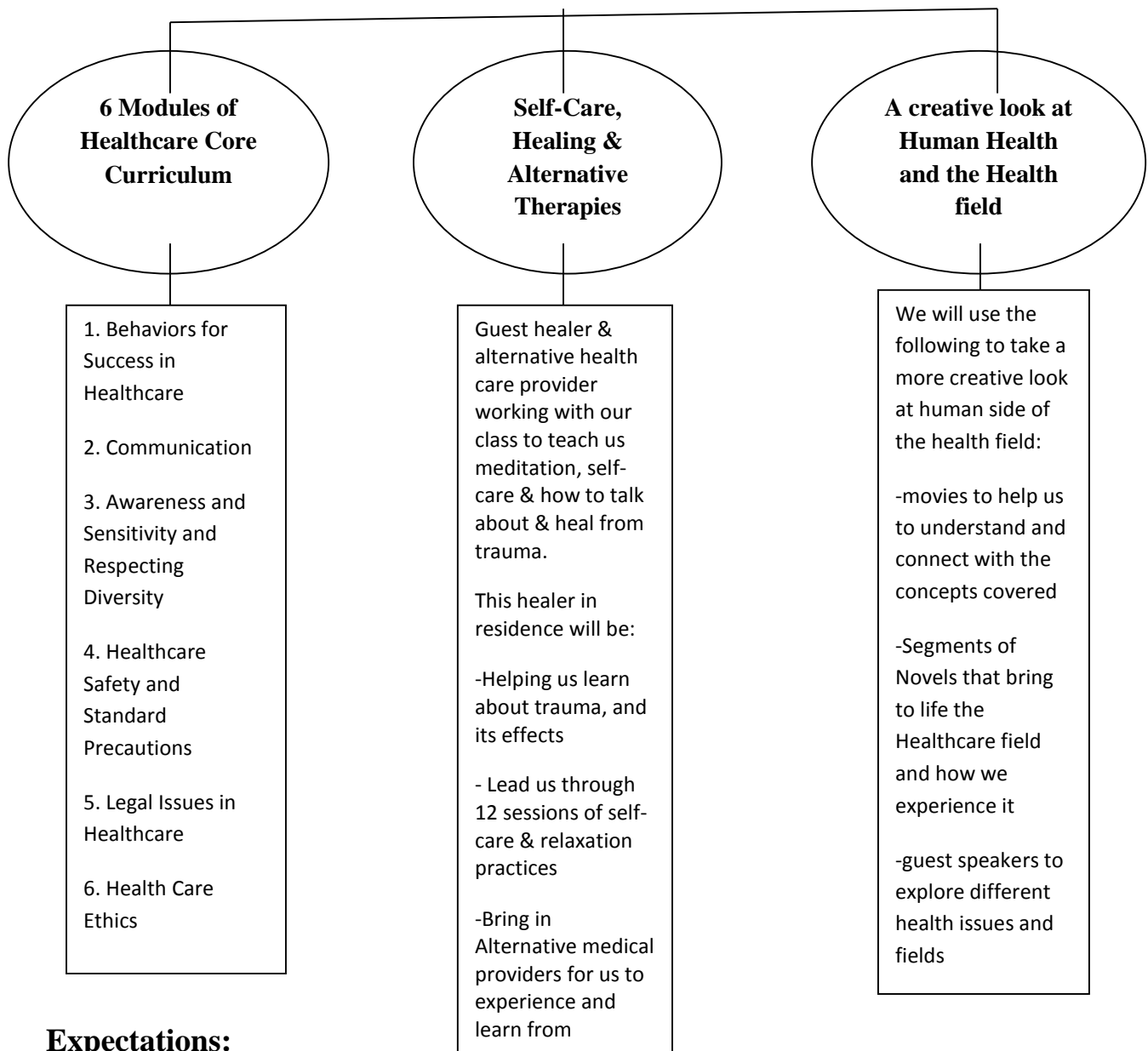
Health Care Core Curriculum 2019-2020

Instructor: Ms. Kari Anderson Slade

Contact info: Room 369 (Hours 5-7) and room 155 (Hours 1-3). E-mail kari.slade@mpls.k12.mn.us. I am available after school or during lunch most days to provide student help and support, or just to check in.

Objective of course: To learn what it takes to be a part of the Healthcare Field, and to develop skills and understanding that will allow you to work successfully in the healthcare area of your choice, within a diverse population.

3 Areas of the Health Careers Core Curriculum



Expectations:

Attendance: is important, this course moves at a fast pace in order to get all of the coursework in. You need to be here daily or communicate with the teacher if you must be gone. We want you here- you add to the class!

Respect and participation: are key to a successful classroom. I respect what each of you bring to the classroom- plan on doing the same for yourself, the teacher, and each other. It is also important that we model the kinds of behaviors that would be appropriate for working in the healthcare setting (kindness, compassion, empathy, integrity, curiosity, listening, sharing our voice and insight, etc.)

Make-up work: will be given only in the case of an excused absence. Most of your experiences in this class will be through reading, discussion and participation. Be here, be involved, and you will do well.

Tardies: If you arrive late to class, no matter the time after the bell, you will be marked tardy for that class period. If you arrive late or are absent (unexcused) from class 3 days in 1 week, you will be placed on the **NO PASS LIST** for the hour you have Health class for the next week. If you show that you can make it to class on time the next week, you'll be taken off the No Pass List.

Passes: There 2 different types of passes. **Laminated Gold Passes:** for bathroom & water breaks. **Pink Passes:** for all other destinations. **ONLY 2 STUDENTS ARE ALLOWED A PASS AT ONE TIME.** If you want to use a pass you'll need to do 2 things. (As long as you are not on No Pass List)

1. Hand Ms. Slade your phone before leaving the classroom. Hallways are a "No Phone Zone" during instruction/class time.
2. Sign out on the form posted by the classroom door with your name, hour of class, and the time. You will need to sign back in when you come back to class.

Electronic Devices/Phone Policy: The Health classroom is a **RED ZONE** unless otherwise stated. A **RED ZONE** means that phones and other electronic devices are not permitted in class. All of these devices should be out of sight (in a pocket or bag). There will be some instances where I tell the class we are in a **YELLOW ZONE**. A **YELLOW ZONE** means that you can use your phone for academic purposes. If a student abuses the phone policy, after one nod or reminder to put your phone away, Ms. Slade will be forced to call a dean, and your phone will be confiscated. A Dean will bring your phone to front desk, where you can pick up at the end of the day.

Ethical Practice- Academic Honesty Policy

Students engaged in academic dishonesty will be penalized on the assignment, may be given the opportunity to resubmit the assignment for credit, and they will be reported to their dean for disciplinary action and Administration if applicable (includes, but is not limited to: cheating on assignments or tests, plagiarizing (misrepresenting as one's own anything done by another), submitting the same or substantially similar papers or creative work for more than one course without consent of all instructors concerned. depriving another of necessary course materials

In our class, you are required to use APA citation style. Passages that are quoted verbatim must be enclosed within quotation marks and the author must be acknowledged. Electronic media (websites, etc.) must be treated the same way as books and journals, and the sources of all photographs, maps, illustrations, etc. must also be acknowledged if not your own work.

Make-Up Work: You will be able to get make-up work if you see me before or after school. You can also access everything from class on our Google Classroom site. **It is your responsibility to collect make-up work. I am here to support you, but not do things for you if absent.** I realize that absences, and life happen. So speak up about needing what you missed, and we will make it happen together.

Homework Policy: Full credit will be awarded to those who complete their homework on time. If you don't hand in homework on time, you have until the end of the unit to get it turned in. You can only earn a B (5 or 6) on that given assignment.

R-E-S-P-E-C-T: Respect is the key to a great classroom. You will see quickly that as a teacher I treat students with respect and recognize the individuality and gifts you bring to the classroom. Plan to show respect to yourself, your peers, and the teacher. Respect is a two-way street. If you choose to do things that disrupt the level of respect in our classroom, there will be consequences.

Grades/Evaluation:

This course is taught as an entry level course at Minneapolis Community & Technical College, and you will earn articulated college credit when you earn a B/which translates to a 5-6 on the 8-point scale, or above. It is an Introduction to working in the Health Field & covers material that prepare you to think about how you fit into the Health Field, what type of work/degree you might want to pursue, think like a HCP, and develop skills to allow you to succeed in the field. You will be held to a high standard in your quality of work & participation. Grades will be based on participation, homework, quizzes/tests, projects, and completion of 6 modules during the semester. It is encouraged that you remain at or above a B to prepare you for success with college level work. The HCCC is the first in a series of courses that you can take in the HCP, followed by Medical Terminology, Anatomy & Physiology, EMR or NAHA if you wish in your senior year.

8- Point Grade Scale (Work that is graded for accuracy)

7-8 = Work is consistently Extended & Innovative

5-6 = Work is consistently Accurate & Proficient

3-4 = Work mostly is Adequate & Inconsistent

1-2 = Work is Developing, Limited & Partial

0 = Work is Incomplete, Unacceptable,

Inaccurate & Insufficient Evidence

A	=	>80%
A-	=	74% – 79%
B+	=	68% – 73%
B	=	62% – 67%
B-	=	56% – 61%
C+	=	50% – 55%
C	=	44% – 49%
C-	=	38% – 43%
D+	=	32% – 37%
D	=	26% – 31%
D-	=	20% – 25%
F	=	0%

Homework Checks- 2- Point Scale

(Based on completion/practice, not accuracy)

2 = Complete

1 = Partially Complete

0 = Not Turned In or Incomplete

Grade Categories:

Summative Assessments 80% (End of unit assessments)

Formative Assessments 20%

(Includes all smaller assignments & Quick Writes)

Please sign below, and have a parent/guardian sign after you have discussed the class with them.

Student signature of agreement _____

Printed Name _____/Date _____

Parent/Guardian Signature _____

Small group icebreaker Q's

What interests you in the Health Care Field? Are there specific careers or skills you would like to learn more about?

What is your biggest gift/talent that you bring to the classroom/eventually to the Health Care Field?

What do you care most about in life right now, and how might you connect this to your education and a career in the health field?

Quotes on Healthcare: Choose 5 of the following quotes and for each, write a statement about what you believe it says about healthcare or what someone working in the healthcare field could learn from it. (In class discussion to follow).

In nothing do men more nearly approach the gods than in giving health to men.

–Cicero

Body and Soul cannot be separated for purposes of treatment, for they are one and indivisible. Sick minds must be healed as well as sick bodies. –C. Jeff Miller

In the sick room, ten cents worth of human understanding equals ten dollars worth of medical science. – Martin H. Fischer

It is a wise person, rather to avoid sickness, than to wish for medicines.

–Thomas More, Utopia

To array a person's will against their sickness is the supreme art of medicine.

–Henry Ward Beecher

A smart mother makes often a better diagnosis than a poor doctor. –August Bier

When fate arrives, the physician becomes a fool. –Arabic Proverb

No person is a good doctor who has never been sick. –Arabic Proverb

Each patient ought to feel somewhat the better after the physician's visit, irrespective of the nature of the illness. –Warfield Theobald Longcope

If you are too smart to pay the doctor, you had better be too smart to get ill.

–African Proverb

“Tis not always in a physician’s power to heal the sick; at times the disease is stronger than trained art. –Ovid

And lo, The hospital, grey, quiet, old, Where life and death like friendly chafferers meet.
William Ernest Henley

Let the young know that they will never find a more interesting, more instructive book than the patient themselves. –Giorgio Baglivi

To understand the man, you must first walk a mile in his moccasin.
-Native American Proverb

A patient is the most important person in healthcare, he is not dependent on us. We are dependent on him. He is not an interruption in our work. He is the purpose of it. He is not an outsider in our business. He is part of it. We are not doing him a favor by serving him. He is doing us a favor by giving us an opportunity to do so.

-Mahatma Gandhi

They may forget your name, but they will never forget how you made them feel.
-Maya Angelou

You treat a disease, you win, you lose. You treat a person, I guarantee you, you'll win, no matter what the outcome.
-Patch Adams

