

Health Care Core Curriculum Fall 2021-2022

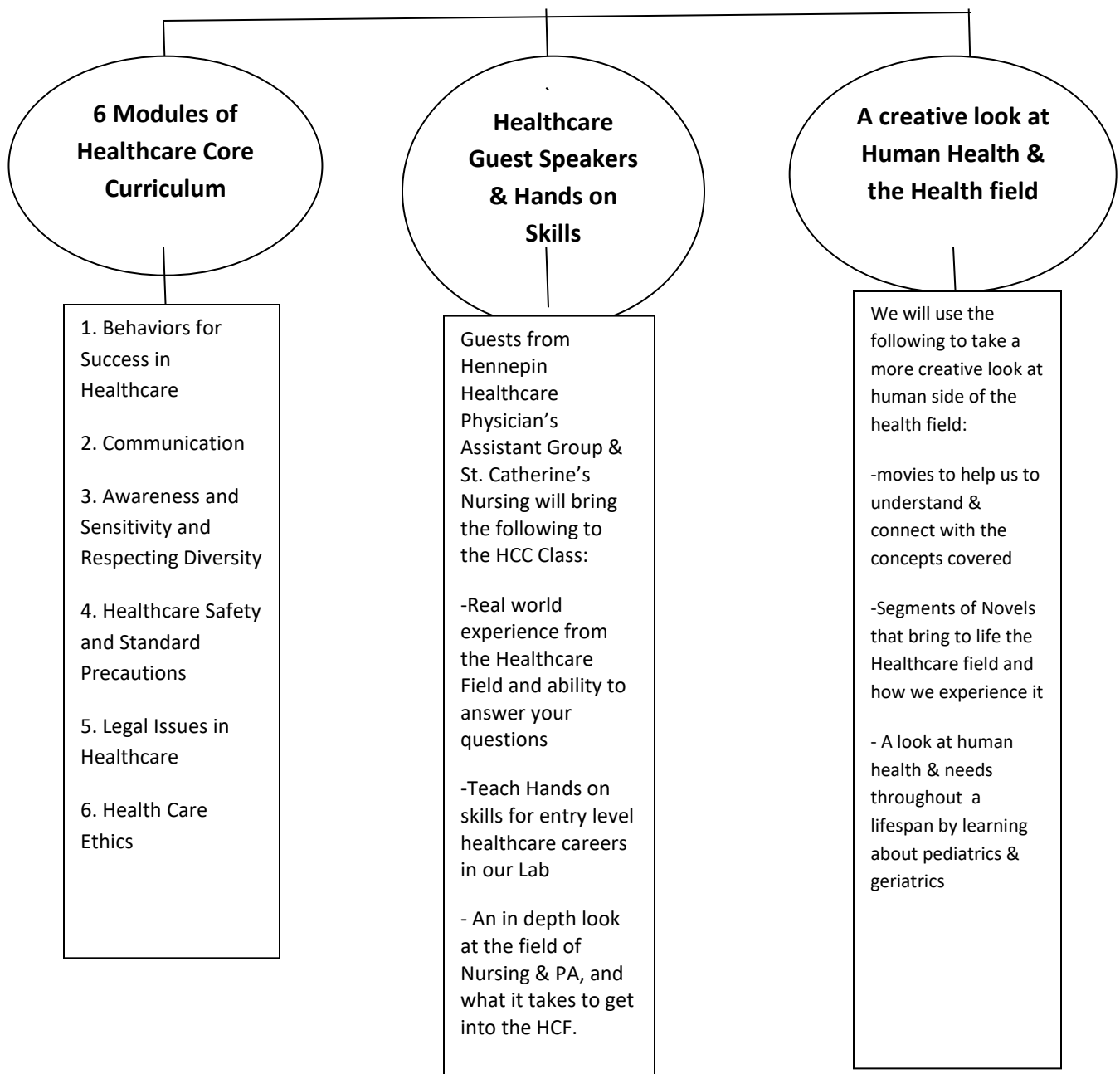
Instructor: Ms. Kari Anderson Slade, Health Careers Coordinator & Health Teacher at RHS

Dates & times of class: Monday, Tuesday & Friday 1:15-2:05 p.m., Thursdays from 1:30-3:00

Contact info: E-mail kari.slade@mpls.k12.mn.us or Google Phone 612-440-8834

Objective of course: To learn what it takes to be a part of the Healthcare Field, and to develop skills and understanding that will allow you to work successfully in the healthcare area of your choice, within a diverse population.

3 Areas of the Health Careers Core Curriculum



Expectations:

Attendance, tardies and passes: Attendance is important, this course moves at a fast pace in order to get all of the coursework in. You need to be here every session or communicate with the teacher if you must be gone. We want you here- you add to the class! Most of your experiences in this class will be through reading, discussion and hands-on participation. Be here, be involved, and you will do well. If you do come late without a pass, it will be counted as a tardy and the RHS Tardy Policy will be followed. If you need to leave class to take a bathroom break, or for another reason, you will be issued a pink pass and have up to 10 minutes to take care of business and then rejoin the class. Let me know if there is some circumstance that has you needing more than 10 minutes and we will work it out.

Respect and participation: are key to a successful classroom. I respect what each of you bring to the classroom- plan on doing the same for yourself, the teacher, and each other. It is also important that we model the kinds of behaviors that would be appropriate for working in the healthcare setting (kindness, compassion, empathy, integrity, curiosity, listening, sharing voice & insight, listening etc.)

Ethical Practice- Academic Honesty Policy

Students engaged in academic dishonesty will be penalized on the assignment, may be given the opportunity to resubmit the assignment for credit, and they will be reported to their dean for disciplinary action and Administration if applicable (includes, but is not limited to: cheating on assignments or tests, plagiarizing (misrepresenting as one's own anything done by another), submitting the same or substantially similar papers or creative work for more than one course without consent of all instructors concerned.

In our class, you are required to use the APA citation style. Passages that are quoted verbatim must be enclosed within quotation marks and the author must be acknowledged. Electronic media (websites, etc.) must be treated the same way as books and journals, and the sources of all photographs, maps, illustrations, etc. must also be acknowledged if not your own work.

Make-Up Work: You will be able to get make-up work if you see me before or after class time. You can also access everything for class on our Google Classroom site. I realize that absences, and life happen, especially during these challenging times. So please speak up about needing what you missed, and we will make it happen together.

Grades/Evaluation:

This course is taught as an entry level course at Minneapolis College, and you will earn articulated college credit when you earn a B/which translates to a 5-6 on the 8-point scale, or above. It is an Introduction to working in the Health Field & covers material that prepares you to think about how

you fit into the Health Field, what type of work/degree you might want to pursue, think like a HCP, and develop skills to allow you to succeed in the field. You will be held to a high standard in your quality of work & participation. Grades will be based on participation, homework, quizzes/tests, projects, and completion of 6 modules during the semester. It is encouraged that you remain at or above a B to prepare you for success with college level work. The HCCC is the first in a series of courses that you can take in the Health Careers Program, followed by Medical Terminology, Anatomy & Physiology and NAHA or EMR/EMT if you wish in your senior year.

8- Point Grade Scale (Work that is graded for accuracy)

- 7-8 = Work is consistently Extended & Innovative
- 5-6 = Work is consistently Accurate & Proficient
- 3-4 = Work mostly is Adequate & Inconsistent
- 1-2 = Work is Developing, Limited & Partial
- 0 = Work is Incomplete, Unacceptable, Inaccurate & Insufficient Evidence

A	>	86%
A-	=	75 – 86%
B+	=	71 – 74%
B	=	66 – 70%
B-	=	63 – 65%
C+	=	59 – 62%
C	=	54 – 58%
C-	=	50 – 53%
D+	=	44 – 49%
D	=	31 – 43%
D-	=	25 – 30%
F	<	25%

Homework Checks- Point Based Scale

Based on completion/practice for quick check activities

- 2 = Complete
- 1 = Partially Complete
- 0 = Not Turned In or Incomplete

*For more in depth homework assignments points will vary & more detailed feedback will be given.

Grade Categories:

Summative Assessments 80% (End of unit assessments, projects, case studies, etc.)

Formative Assessments 20% (Includes all smaller assignments)

Inclusion Practices

Students enter Health class with many different life experiences, learning styles and at many different points in their journey of learning about Health. Strategies will be used to help all students succeed, no matter their starting point or needs. All IEPs and 504 plans will be followed. All 8-point assessments will have accommodations and/or modifications for students that need them. There will also be extended learning opportunities for high-achieving students. Your success and support is a team effort, and an important part of my job as a teacher!

Cell phone policy: Cell phones and electronic devices must be out of sight in the classroom or instructional spaces during any scheduled classes, **unless specifically being instructed to use it for an instructional activity.** Students may be on phones during passing time and lunch.

If a student is using their cell phone during instructional time, and is not compliant with you asking them to put it away immediately, please call the front desk and ask for someone to come for a cell phone. If a hall staff is called, the phone will be removed from the student. If there is an issue, the hall staff will call the next level of support.

1st Occurrence: Device will be confiscated and turned into appropriate grade level Dean. The device will be returned to the student at the end of the day.

• **2nd Occurrence:** Device will be confiscated and turned into appropriate grade level Dean. The device will be returned to the student at the end of the day.

• **3rd Occurrence and ongoing:** Device will be confiscated by the staff member, labeled and given to the appropriate grade level Dean. A Parent/Guardian must come pick up the device from school at the end of the school day.

Technology Use Guidelines & Procedures if we transition to online learning

<p>Expectations for Students Use of Google Meet:</p> <ul style="list-style-type: none"> • Intended for educational use only • Try to use in common areas (e.g. no bedrooms, bathrooms, etc) • Wear school appropriate clothing • Use school appropriate language • Mute microphone when not speaking • Use chat for learning specific 	<p>Virtual Classroom Manners:</p> <ul style="list-style-type: none"> • Students should use their real names. • Please address the teacher and other virtual school students in a respectful manner, even when disagreeing. • When chatting, avoid using all uppercase letters; this is considered the equivalent of shouting. • Before a virtual classroom session begins, eliminate distractions that 	<p>It's important that you are prepared before class!</p> <ul style="list-style-type: none"> • Make sure you download any necessary software and connect and test devices like microphones or video cameras before the lesson begins. • Please exit other applications on your computer prior to launching the classroom software. 	<p>While in a virtual Class</p> <ul style="list-style-type: none"> • Focus on the classroom conversation and activities. • Take notes on the information presented. • Ask relevant questions to clarify the material covered or assignments given. • Not join sideline chats with classmates when the 	<p>Assume good intentions with your fellow students if you engage in discussion posts</p> <ul style="list-style-type: none"> • Without seeing their facial expressions, other people may not know when they are kidding or being sarcastic. • Please reread your own messages for friendliness and respect before sending. • What seems like a short or abrupt answer from a classmate (or teacher) probably
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questions and comments only • Turn on audio, however live video is optional	may divert their attention away from learning. • Clear the room of playful pets or noisy siblings. • Minimize background noise by turning off the TV and radio. • Turn off cell phones. (No multitasking during class!)		teacher is speaking.	doesn't mean anger—the other person might just be busy.
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Homework assignment #1:

Please have your parent/caregiver add their name below, and add the best contact information after you have discussed the class with them. I look forward to being in contact with you during the semester, thank you for supporting your student to take this course!

Student spot for agreement: (type name here) _____

Parent/Caregiver name: _____/Date _____

Parent/Guardian best contact info: (either phone or email):

Questions you have for me as your child's instructor of Healthcare Core?

What would you like me to know about your amazing young person that will help me support and work with them this Semester?

Thank you for your support- I look forward to having your student this semester & staying connected to you!

Kari Anderson Slade

Health Educator and Health Careers Coordinator at RHS

