



Grades Pre-K-5

Pre-K-12 Pathway

Emerson



Grades 6-8

Grades 9-12

Windom



Anwatin



Roosevelt

Sheridan*
(starting 2015)



*Sheridan's program will start in fall 2015 by adding one grade level each year gradually increasing to full PK-5 model by 2020.

Program Description

Students learn the Minneapolis Public Schools Focused Instruction curriculum. Instruction in Pre-K/Kindergarten is primarily in Spanish. English instruction gradually increases over the years to a 50/50 model in fifth grade.

In Middle School, students receive three core content classes in Spanish and they may begin third language study along with middle school electives and extracurricular opportunities. The High School Program includes 1-2 advanced level Spanish classes in language arts or social studies and access to third language study. International Baccalaureate frames the learning of the 6-12th grade.

The language immersion environment is enriched by maintaining approximately a 50/50 ratio of native Spanish speakers and native English speakers.

Emerson, Windom and Sheridan* (Pre-K-5)

- Half day Pre-K
- All day kindergarten
- Culturally enriching learning experience
- Variety of extra-curricular activities

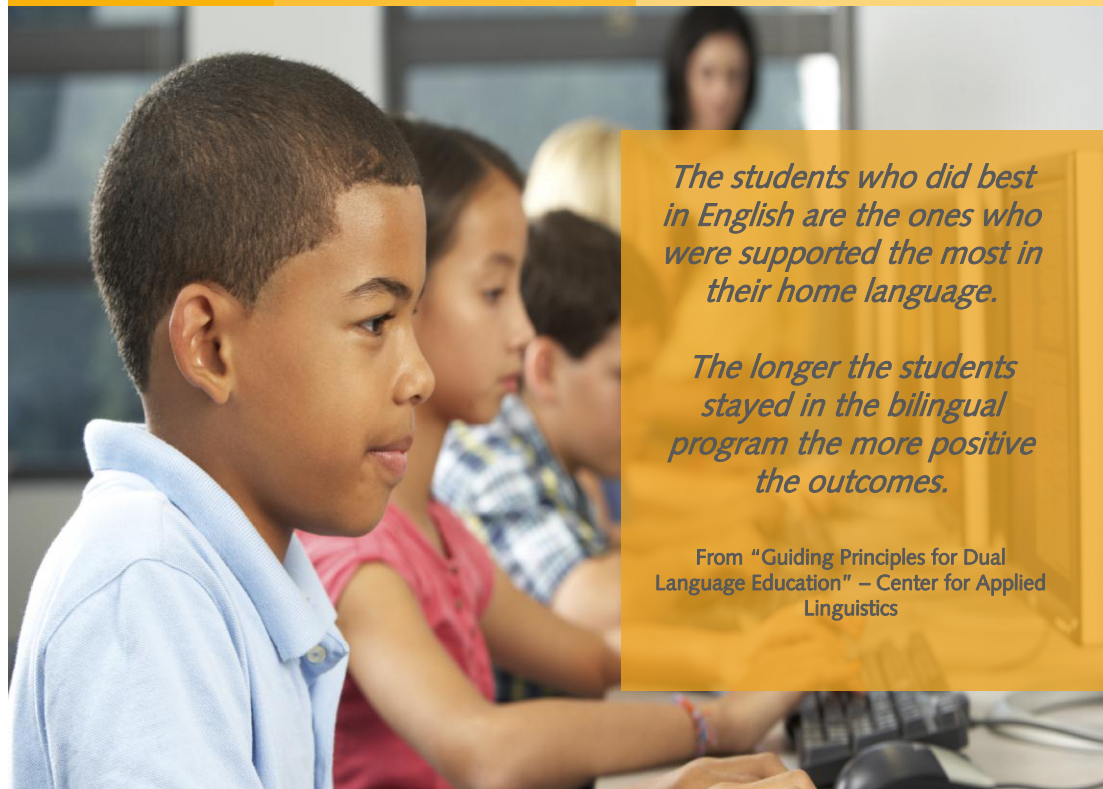
Anwatin Middle School (6 – 8)

- International Baccalaureate Middle Years Programme
- Comprehensive arts program
- World Languages (Japanese, French, Spanish)
- Variety of enriching extra-curriculum

Roosevelt High School (9 – 12)

- International Baccalaureate Diploma Programme
- International Baccalaureate Career-related Certificate Programme
- Health Careers emphasis
- International Baccalaureate Middle Years Programme candidate
- World Languages (Arabic, French)
- Automotive & Construction

PROGRAM GOAL: TO READ, WRITE, SPEAK AND LISTEN IN SPANISH AND ENGLISH AT THE LEVEL TO ENTER COLLEGE OR A PROFESSIONAL CAREER.



The students who did best in English are the ones who were supported the most in their home language.

The longer the students stayed in the bilingual program the more positive the outcomes.

From "Guiding Principles for Dual Language Education" – Center for Applied Linguistics