

Course: Prep/Literacy 07110-4

Description: The course is designed to provide you with an opportunity to have exposure to literacy through writing, reading, music, and sensory activities.

Teacher: Megan Koch

Location: 133

megan.koch@mpls.k12.mn.us

612.668.4800

Goal:

The **goal** of this class is to create a learning environment that helps you become a more efficient academic learner and producer, through various literacy engagement activities.

Topics:

- Social skills
- Sensory activities
- Letter name and sounds
- Word Wall Activities
- Exploring musical instruments
- Reading passages

Activities:

- Group lessons touching on individual IEP goals
- Small Group Work
- Participating
- Asking questions
- Taking risks

Classroom Expectations:

- Listen
- Watch
- Focus
- Calm
- Try

Grading:

Students will receive Credit or No Credit. This is determined by participation and personal growth. Individual Education Programs (IEPs) are referenced to guide student specific instruction and evaluation.

Curriculum Used:

- Unique Learning System
- News2You

Core Value: When we provide high expectations, opportunities to practice, and adaptive equipment to complete a task, we are giving our students the gift of independence.

Course: Daily Living Math

075103-1

Description: Students will participate in math activities in a group and individually. The **purpose** of this class is to teach you counting, matching, telling time, and learning about money, utilizing functional math skills and activities.

Teacher: Megan Koch

Location: 133

megan.koch@mpls.k12.mn.us

612.668.4800

Goal:

Students will increase their level of comprehension through a variety of literacy based activities.

Topics:

- Number Recognition
- Coin identification
- Telling Time
- Touch point math
- Paying for items/bills

Activities:

- Number songs and chants
- Touch point addition and subtraction
- Telling time
- Games
- Coin Identification

Classroom Expectations:

- Listen
- Watch
- Focus
- Calm
- Try

Grading:

Students will receive Credit or No Credit. This is determined by participation and personal growth. Individual Education Programs (IEPs) are referenced to guide student specific instruction

Curriculum Used:

- Unique Learning Systems

	and evaluation.	
<p>Core Value: When we provide high expectations, opportunities to practice, and adaptive equipment to complete a task, we are giving our students the gift of independence.</p>		

<h2>Course: Social Skills</h2> <h3>074212-1</h3>		
<p>Description: Basic English literacy skills designed to increase students' ability to function independently at home and in the community. Students continue to work on the skills of basic self-care and interpersonal communication with a focus on increased independence.</p>		
Teacher: Amelia Tyson		Location: 133
megan.koch@mpls.k12.mn.us		612.668.4800
<p>Goal: Students will increase their participation in activities of daily living.</p>	<p>Topics:</p> <ul style="list-style-type: none"> ● Self-Care ● Daily Living Skills ● Social Skills ● Literacy ● Independence 	<p>Activities:</p> <ul style="list-style-type: none"> ● Physical Therapy ● Occupational Therapy ● Speech and Communication ● Self-Assessment
<p>Classroom Expectations:</p> <ul style="list-style-type: none"> ● Listen ● Watch ● Focus ● Calm ● Try 	<p>Grading: Students will receive Credit or No Credit. This is determined by participation and personal growth. Individual Education Programs (IEPs) are referenced to guide student specific instruction</p>	<p>Resources Used:</p> <ul style="list-style-type: none"> ● Standers ● Gait Trainers ● Various adaptive tools ● Notes Home ● Unique Learning System

	and evaluation.	
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Core Value: When we provide high expectations, opportunities to practice, and adaptive equipment to complete a task, we are giving our students the gift of independence.

Course: Post-Secondary Strategies 074212-1

Description: This course is designed to focus on the students personal goals after high school. Students will work on self care, social skills, independence, and daily living skills.

Teacher: Megan Koch

Location: 133

megan.koch@mpls.k12.mn.us

612.668.4800

Goal:

Students will increase their participation in activities of daily living.

Topics:

- Self-Care
- Daily Living Skills
- Social Skills
- Literacy
- Independence

Activities:

- Physical Therapy
- Occupational Therapy
- Speech and Communication
- Self-Assessment

Classroom Expectations:

- Listen
- Watch
- Focus
- Calm
- Try

Grading:

Students will receive Credit or No Credit. This is determined by participation and personal growth. Individual Education Programs (IEPs) are referenced to guide student specific instruction and evaluation.

Resources Used:

- Standers
- Gait Trainers
- Various adaptive tools
- Notes Home
- Unique Learning System

Core Value: When we provide high expectations, opportunities to practice, and adaptive equipment to complete a task, we are giving our students the gift of independence.

Course: Career Exploration

Description: The course is designed to provide you with an opportunity to explore different career opportunities.

Teacher: Megan Koch

Location: 133

megan.koch@mpls.k12.mn.us

612.668.4800

Goal:

The **goal** of this class is to create a learning environment that introduces different career opportunities for the students.

Topics:

- Careers
- Filling out an application
- Interview skills
- Social skills
- Safe space
- Asking questions

Activities:

- Talking to community members
- Choosing a job
- Small Group Work
- Participating
- Asking questions
- Taking risks

Classroom Expectations:

- Listen
- Watch
- Focus
- Calm
- Try

Grading:

Students will receive Credit or No Credit. This is determined by participation and personal growth. Individual Education Programs (IEPs) are referenced to guide student specific instruction and evaluation.

Curriculum Used:

- Unique Learning System
- News2You

Core Value: When we provide high expectations, opportunities to practice, and adaptive equipment to complete a task, we are giving our students the gift of independence.

