



2020-2021 Syllabus: MYP Strategies for Success

Teacher: Mr. J/ Cattledge
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2nd hour:	fcaacxu
Office Hours:	<p>Block A: 8:10- 9:00am or by appointment</p> <p>Block B: 9:50-10:45 or by appointment</p>

Schedule:

Roosevelt High School
STUDENT DAILY SCHEDULE 2020-2021

MONDAY ODD DAY		TUESDAY EVEN DAY		WEDNESDAY SKINNY DAY		THURSDAY ODD DAY		FRIDAY EVEN DAY	
Time	Period	Time	Period	Time	Period	Time	Period	Time	Period
8:10-9:45 (95 min)	1	8:10-9:45 (95 min)	2	8:10-8:50 (40 min)	1	8:10-9:45 (95 min)	1	8:10-9:45 (95 min)	2
9:45-9:50 (5 min)	Break	9:45-9:50 (5 min)	Break	8:55-9:35 (40 min)	2	9:45-9:50 (5 min)	Break	9:45-9:50 (5 min)	Break
9:50-11:25 (95 min)	3	9:50-11:25 (95 min)	4	9:40-10:20 (40 min)	3	9:50-11:25 (95 min)	3	9:50-11:25 (95 min)	4
Lunch (40 min)	Lunch	Lunch (40 min)	Lunch	10:20-11:05 (40 min)	4	Lunch (40 min)	Lunch	Lunch (40 min)	Lunch
12:10-12:15 (5 min)	Break	12:10-12:15 (5 min)	Break	11:10-11:50 (40 min)	5	12:10-12:15 (5 min)	Break	12:10-12:15 (5 min)	Break
12:15-1:50 (95 min)	5	12:15-1:50 (95 min)	6	11:50-12:20 (40 min)	Lunch	12:15-1:50 (95 min)	5	12:15-1:50 (95 min)	6
1:50-1:55 (5 min)	Break	1:50-1:55 (5 min)	Break	12:25-1:05 (40 min)	6	1:50-1:55 (5 min)	Break	1:50-1:55 (5 min)	Break
1:55-3:30 (95 min)	7	1:55-3:30 (95 min)	Advisory	1:10-1:50 (40 min)	7	1:55-3:30 (95 min)	7	1:55-3:30 (95 min)	Advisory

Welcome to Strategies for Success- creating your post-secondary path!

◆Course Overview:



Strategies for Success Class, Students will work on effective study habits and organizational skills. The course is designed to provide students with needed advocacy and study skills as well as to give students time to apply these strategies to assignments from other classes. In addition, students work on critical thinking, self-monitoring skills, disability awareness and social skills.

What is expected of my teacher?

- Respect
- Willingness to learn with you
- Creating lessons that teach the course goals
- Support in helping you achieve your academic goals
- Open- mindedness
- Upholding classroom respect

◆Materials Needed

- Writing Utensil
- Textbooks, Notebooks and Folders for other classes
- Pen/Pencil
- Planner (school provides)
- Classroom Assignments

◆Attendance / Google Meet Expectations

- Attendance will be taken and recorded based on a teacher's direct interaction with the student during the class period/Google Meet.

◆Grading

1. Formative (Google Meets, Activities, Homework)60%
2. Summative Projects, Quizzes or Tests.....40%

90=A, 85=A-, 80=B+, 75= B, 70=B-, 65= C+, 60=C, 55= C-, 50=D+, 45= D, 40=D- <40=no credit

All Summative Projects and Tests are graded on an 8 point scale:

Scale	7 - 8	5 - 6	3 - 4	1 - 2	0
	Mastery	Proficient	Adequate	Developing	Incomplete, Unacceptable

All Formative assignments are graded on a 2 - 1 - 0 point scale:

2= complete 1= partially complete (late) 0= missing

◆Distance Learning Classroom Expectations

Expectations for Google Meets:	<ul style="list-style-type: none"> • Intended for educational use only • Try to use in common areas (e.g. no bedrooms, bathrooms, etc) • Wear school appropriate clothing • Use school appropriate language • Mute microphone when not speaking • Use chat for learning specific questions and comments only • Turn on audio, however live video is optional
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Behavior	<ul style="list-style-type: none"> • Students should use their real names. • Avoid using all uppercase letters; this is considered the equivalent of shouting. • Do not join sideline chats with classmates when the teacher is speaking. • Please reread your own messages for friendliness and respect before sending
Be prepared	<ul style="list-style-type: none"> • Before a virtual classroom session begins, eliminate distractions (playful pets or noisy siblings, turn off TV, cell phone, games)

◆Inclusion Practices

I will work with all students to help them be successful in my class, including providing multiple levels of instruction and activities and following all modifications and accommodations.

◆Units of Study

<p style="text-align: center;">Quarter 1</p> <p>Intro to Strategies for Success</p> <p>Essential Question: <i>Who am I now, in the near future and who may I be in the far future?</i></p> <p>Topics: Stress Management, Persistence, Social-Awareness school, Time Management Strategies, Who am I as an Employee, Distant Learning</p> <p>Assignments: Vision Boards, SMART Goals, Digital Calendars, IEP Goal Tracking, Resume and Cover Letter, What makes a Good Argument?</p>	<p style="text-align: center;">Quarter 2</p> <p>Essential Question: <i>Jobs, careers, more school... what do I need to do now to get ready for tomorrow?</i></p> <p>Topics: Career Exploration, Inquiry: Question Asking, Social-Awareness: Career Focus, Post-Secondary Planning, Understanding IEP's After High School</p> <p>Assignments: Step-Up Application, Speed Networking, Linked In Page, 'Table talk' Advocating for your IEP After High School, FAFSA, Accuplacer</p>
<p style="text-align: center;">Quarter 3</p> <p>Essential Question: <i>Wait—I'm a responsible adult now? What does that mean for me and my next year?</i></p> <p>Topics: Independent Living Skills: Taxes & Finding an Apartment, Reflections, Self-Advocacy: In the WorkPlace & Professional Communication</p> <p>Assignments: Mock taxes, Second Vision Board, Scenarios</p>	<p style="text-align: center;">Quarter 4</p> <p>Essential Question: <i>I want to start my own company—what next?</i></p> <p>Topics: Create a Business Plan (no math ☺), How To: Creating a Pitch, Receiving and Growing From Feedback</p> <p>Assignments: Business OR Personal Project Plan, Pitch to Class, Refining YOUR Next Year Plan, Feedback?</p>

◆Academic Integrity

Students engaged in academic dishonesty will be penalized on the assignment, may be given the opportunity to resubmit the assignment for credit, and they will be reported to their dean for disciplinary action and Administration if applicable.

Academic Dishonesty includes, but is not limited to:

- cheating on assignments or tests
- plagiarizing (misrepresenting as one's own anything done by another)
- submitting the same or substantially similar papers or creative work for more than one course without consent of all instructors concerned.
- depriving another of necessary course materials



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Enter to Learn,
Leave to Serve



- sabotaging another's work
- colluding to support malpractice by another student

To avoid plagiarism, words and ideas used to support one's argument MUST be acknowledged in all papers and presentations. In our class, you are required to use APA citation style. Passages that are quoted verbatim must be enclosed within quotation marks and the author must be acknowledged. Electronic media (websites, etc.) must be treated the same way as books and journals, and the sources of all photographs, maps, illustrations, etc. must also be acknowledged if not your own work.

◆MAKE-UP WORK POLICY:

MAKE ATTENDANCE A PRIORITY! The best way to succeed in class is to BE in class! If absent, the student is responsible to get the work from the teacher or peers. All work can be found on the teacher's Google Classroom. Students should turn in make-up work **within 1 week of the date that it was assigned**.

Unexcused late work will not receive full credit. Arrangements can be made for absences due to illness or family emergencies.

Printed Student Name: _____

Parent Signature: _____

Email: _____

Phone(s): _____

Student Signature: _____

Email: _____

Phone(s): _____

Teacher Signature: _____

Information or comments for Mr. Cattledge.