

Exploring Biological Environments with Ms. H.

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This course will focus on the foundations of life science while teaching how to use the scientific method to increase our knowledge of the world around us. We will be studying organisms big and small, heredity and genetics, evolution, and ecosystems!

Office Hours

1st, 2nd, 3rd (science class)

6th and 7th hour by appointment

General Expectations

-Come to class: We do a lot of hands on activities in this class that cannot always be made up outside of class. If you do not regularly attend class you will have a difficult time being successful.

-Participate in discussions and activities: Ask questions, answer questions, actively listen, work with others, complete your assignments.

-Do your best work: Do your own work and make it work that you are proud to turn in.

-Treat others with respect

Materials

-Chromebook/tablet/computer for distance learning

-Pencil or pen

-Planner

-Water bottle

Grading

Students will be able to earn 2 points per class for participation, including attendance and appropriate behavior. Students can also earn 2 points per day for completing daily assignments. Projects will be scored by a rubric that students will receive at the onset of the project. Students will be complete a study guide prior to final exams and that study guide will be able to be used on the final.

Students will be able to make up written assignments at any time throughout the quarter. In order to make up points for labs, projects and videos that cannot be replicated outside of class time students will have the opportunity to complete a mini research project, co-designed by the student and Ms. H.

During distance learning, all assignments may be made up online.

- Ethical Practice- Academic Honesty

Students engaged in academic dishonesty will be penalized on the assignment, may be given the opportunity to resubmit the assignment for credit, and they will be reported to their dean for disciplinary action and Administration if applicable.

Academic Dishonesty includes, but is not limited to:

- cheating on assignments or tests
- plagiarizing (misrepresenting as one's own anything done by another)
- submitting the same or substantially similar papers or creative work for more than one course without consent of all instructors concerned.
 - depriving another of necessary course materials
 - sabotaging another's work
 - colluding to support malpractice by another student
- To avoid plagiarism, words and ideas used to support one's argument MUST be acknowledged in all journals, papers and presentations.

In our class, we will use the MLA citation style to cite our work. This will be covered in class. Passages that are quoted verbatim must be enclosed within quotation marks and the author must be acknowledged. Electronic media (websites, etc.) must be treated the same way as books and journals, and the sources of all photographs, maps, illustrations, etc. must also be acknowledged if not your own work.